

Summer Term 2022

Expressive Arts and Design:

- 'The Little Seed'—collage and paintings
- Create seed shakers for music
- Summer time themed playdough
- Butterfly paintings/ Loose parts
- Bottle print flowers
- Fruit and vegetable painting
- Mud pies
- Summer time themed ice play
- Egg carton/paper chain/ bottle top caterpillar craft
- Pebble painting—Minibeasts
- Rainbow collage/painting
- Role play

Literacy :

- Non-fiction books that support the topic
- Learning new words/vocabulary eg roots, shoots, stem, bulb, seed, flower, compost, weed
- Observational drawing indoors and outdoors
- Labelling—for role play garden centre
- Creating our own books—family books and 'when I was a baby'
- Songs and rhymes
- Topic books (see key texts)
- Note pads, paper, magnifiers for recording observations.
- Helicopter stories—story scribing
- Bean/Sunflower diary
- Lifecycle books created by children.

Communication and Language:

- Learning new vocabulary.
- Songs and rhymes
- To use our senses to explore seeds and flowers tuff tray
- Sharing photos—Baby photos/family books/ trips and holidays
- Role play—Garden centre/ Florists shop
- Story bag—'The Hungry Caterpillar' and 'Jack and the Beanstalk'
- Listening to stories—Topic books

Enquiry-based Learning: Nursery

Understanding the World:

- Local educational visit to Carding Mill Valley—Pond dipping
- Looking after our world—Eco schools (recycling etc)
- Investigating flowers/seeds/bulbs using magnifying glasses
- Planting and growing seeds—What plants need to grow
- Forest school—bug hunting, spring scavenger hunt
- Lifecycles—caterpillars, chicks, frogs, flowers
- Exploring weather—puddles, shadows, wind
- Nature faces—loose parts
- Summer time themed perfume/ potions.
- Caring for animals—pets

Mathematics :

- Number songs—E.g '5 speckled frogs', '5 little ducks'
- Days of the week—patterns
- Measuring and comparing size—height charts, measuring beans/sunflowers
- Sorting and creating simple patterns using seeds
- Weighing and measuring—cooking activities (vegetable soup, flower cookies, fruit salad)
- Butterfly painting/loose parts—pattern/symmetry
- Sensory chick and egg bin—number matching



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Nursery

A wonderful world

Awe and wonder, growth and change

Physical Development:

- Gardening—digging, planting, watering—using garden tools
- Music and movement—Moving like different animals
- Planting
- 'Pond' exploratory tuff tray
- Spring playdough—Fine motor development
- 'Pick a flower' - Spring time movement game
- Making vegetable soup

Personal , Social and Emotional Development:

- Caring for living things and the environment (Eco schools)
- Role play—Garden centre/flower shop/ doll play
- Family books—stages of life
- 'When I was a baby' book—comparing (staff photos)
- Role of a farmer—food
- Circle time—sharing experiences

Termly plans provide starting points for learning and link to an overall theme. The open ended questions, visits and interviews stimulate children's lines of enquiry, conversations and interests which can then be used to focus learning each week.