

## Spring Term 2024

### Expressive Arts and Design:

- Junk model vehicles; Design and make a vehicle
- 2D Shapes and loose part pictures
- Small world play—trains, garage, airport
- Role play –Travel agents, garage, train station
- Transport sponge painting
- Painting with cars - Making tracks
- Observational drawings; Old and new
- Hot air balloon paper maché
- Watery music using instruments
- Whatever next spaceship (boxes)
- Music: fast and slow, stop and go.
- Large cardboard boxes to create props for role play.

### Literacy :

- Songs and rhymes (Transport)
- Topic books (see key texts)
- Helicopter stories; imaginative journey /Poetry basket: storytelling
- Non fiction books to support the topic
- Road signs and Transport Logos
- Making and exploring maps; journey to school
- Transport class book (Home link) photographs of different types of transport
- Make up endings to journey stories
- Making tickets/ signs for role play
- Holiday postcards

### Communication and Language:

- Learning new vocabulary related to the theme
- Transport songs and rhymes
- Circle time: Our special journey
- Role play: at the station, travel agents, carwash etc
- Circle time: comparing past and present (transport photos)
- STOP,LOOK, LISTEN, THINK (Video)
- Road safety
- Memory and list games (I packed my bag and in it I put...)



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## Let's take a trip

### Exploring transport and Journeys

### Physical Development:

- Music and movement and action songs: fast/slow stop/start.
- Cosmic yoga: Yoga about boats, up in the clouds, bear hunt
- Bear hunt/Rosie's walk: Creating obstacle courses (position)
- Traffic light game; stop and go
- Construction using large loose parts and blocks
- Water play; Canal, water channelling
- Building bridges block play
- Bikes outdoors; Traffic signs
- Workshop/craft station ; paper aeroplanes, junk modelling;; joining materials

## Enquiry-based Learning: Nursery

### Understanding the World:

- Local visits into the community : Library, police station, train station
- Sorting vehicles; Air, sea and land
- Cars and ramps; Push/pull
- Road safety
- Water play; Floating and sinking, waterways.
- Journey stick (Forest school)
- Comparing past and present transport
- Bee Bot—Maze using technology
- What has wheels? exploring the environment
- Exploring and making maps

### Mathematics

- Road signs—spotting circles and triangles in the environment
- Sorting by type; air, land or sea transport
- 2D shape and loose part transport pictures
- Carpark— matching numbers
- Making maps
- Position and direction; using the Beebot
- Train track; length and shape (straight, long, short, curved)
- Vehicle dominoes; numbers and counting
- Traffic survey/ how do we get to school

### Personal , Social and Emotional Development

- Road safety
- My journey to school
- Visit to the local area (Library, playing fields, train station)
- My special journeys; sharing experiences from home.
- Small world road and track activities
- Role play; on the bus/train/plane
- Imaginative play; Magic carpet, hot air balloon
- Cardboard boxes to make vehicles for role play

Termly plans provide starting points for learning and link to an overall theme. The open ended questions, visits and interviews stimulate children's lines of enquiry, conversations and interests which can then be used to focus learning each week.