

Spring Term 2022

Communication and Language:

- Learning new vocabulary—Tower, Turret, moat, drawbridge, shield, knight, armour
- 'Zog' - Identifying rhyming words.
- Identifying feelings—dragon breathing (mindfulness)
- Dinosaur sensory table—exploring textures—describing words
- Group games—cooperation and turn taking
- Role play— building on and sharing ideas.
- Puppet play—story bags/props
- Listening to stories—suggesting story beginnings/endings or what might happen next.

Personal , Social and Emotional Development:

- Castle role play—taking on a role
- Exploring feelings—dragon breathing/ mindfulness
- Walking to the library— road safety
- Circle songs and games (There was a princess long ago)
- Small world castle and characters
- Oral health—smile week

Expressive Arts and Design:

- Design and make a model castle using a variety of resources and construction toys—Duplo, block play, junk modelling, large construction (outdoors)
- Dinosaur painting/ collage (paper plates)
- Creating sock puppets—Dragons
- Paper cup fire breathing dragon
- Making fossils and dinosaur bones—salt dough
- Making crowns and jewellery/ shields and swords
- Designing 'coats of arms'



Spring Term 2021

Long, long ago

'An adventure into the past'

Physical Development:

- Attending Knight School. Where children will learn and train to be knights.
- Cosmic Kids Yoga—'Cracker the dragon' experimenting with different ways of moving through stories.
- The Dino stomp— music and movement
- Move like a dinosaur (Dice game)
- Making and decorating sand castles using loose parts
- Digging for fossils and bones (excavating)

Enquiry-based Learning: Nursery

Understanding the World:

- Local educational visit to a local castle.
- Dinosaur tuff tray –creating dinosaur 'worlds'
- Investigating fossils using magnifying glasses
- Dinosaur skeletons
- Forest school—dinosaur egg hunt, Making dinosaur nests, identifying footprints
- Caring for an egg/ lifecycles
- Comparing homes

Mathematics :

- Build a shape dinosaurs—2D shapes
- Harry and the Dinosaurs—counting and sorting
- Measuring size—footprints and heights (How many children's footprints fit into a dinosaur footprint?)
- Comparing size –traditional tale—the three bears
- Sorting and creating simple patterns—dinosaur cards
- Matching number/quantities using small world dinosaurs
- Weighing and measuring—cooking activities (Victoria sponge, queen of hearts Jam tarts, dinosaur cookies.

Literacy :

- Looking at traditional tales that include castles, knights, princesses and dragons.
- Traditional tales story bags (story sequencing)
- Non fiction books (library) to extend knowledge and understanding.
- To create a short story through pictures, puppets, props and role play or small world toys
- Dinosaurumpus—playing with words
- Creating our own stories using words, marks and small world toys (learning about story structures).
- Feather 'pen' writing (mark making with different tools.
- A letter to the queen!

Termly plans provide starting points for learning and link to an overall theme. The open ended questions, visits and interviews stimulate children's lines of enquiry, conversations and interests which can then be used to focus learning each week.