Mathematics

This half term we will be practising our multiplication and division skills in real life contexts by counting in equal groups of 2,5,10. In statistics we will be interpreting and constructing simple pictograms and tally charts. Lastly, children will be recognising and naming simple factions. We will also be carrying on with our daily Mastering Number sessions where the children will practise their skills of number and patterns.

R.E

The children will be focusing on Jewish symbols and way of life. They will explore the religion in-depth, finding similarities and differences whilst also finding connections.

Music

The children will take part in weekly Music sessions with Mrs AB. They will get the opportunity to explore a range of musical techniques, listen and dance to music and sing songs relating to the rainforest and jungles.

Forest School

Mini-beast hunts at forest school to take a closer look at common mini-beasts and how they are suited to different habitats.

PSHE and RSE

The children will focus on the question 'What jobs do people do?' and collect ideas through talking and sharing to scaffold their own learning. The children will also discuss and share their thoughts around the question 'What helps us keep safe?'. This will encourage the children to think about making safe choices.

Art and Design Technology

Looking at the work of Henri Rousseau. We will look at the painting 'Tiger in a Tropical Storm' and use colour mixing techniques to create our own camouflage pictures inspired by Henri Rousseau.

Science

The children will discover facts from a range of resources (websites, videos, books) about the animal groups: mammals, fish, birds, amphibians and reptiles. We will then use our knowledge to compare, contrast and sort as to why they are suited to their environment.

KS1 Curriculum Overview

Survival in the Wild



What is needed in school?

Reading Records and books every day
Water bottles for the classroom with a clear name label
Owl Class: Swimming kit or forest school clothes on Friday
(alternate weeks). PE is on a Monday.

Hedgehog Class: Swimming kit or forest school clothes on
Thursday (alternate weeks). PE is on a Tuesday.

What can we do at home?

Watch some David Attenborough documentaries and discuss the different environments that animals live in. Look out for mini beasts in the garden!

Daily reading, phonics and tricky words revision. Please ensure your child's Reading Record is signed.

English

Our focus this half term will be on writing non-fiction texts. We will look at the features of a non-fiction text and then apply this to writing about the Rainforest.

Our key story will be 'Leaf' by Sandra Dieckmann– a story about a polar bear who washes up into a wild forest. We will use a stimulus for writing about animals in the jungle.

We will be producing a narration, to go with our own wildlife documentary in the style of David Attenborough. We will write our own scripts and record them on an iPad.

Each week the children will link these themes into a grammar and comprehension activity.

Geography

We will be discussing what rainforest are and where they are on the map. The children will also look into rainforests further by naming the layers, find out about the animals and people that live there and comparing the rainforest to where we live and locate the rainforest regions.

Computing

We will learn how to carry out safe research online. Which will help us when we research David Attenborough, his life and work.

This will help us when we create our own wildlife documentary.

P.E.

Gymnastics

The children will be taking part in weekly PE sessions on discovering what shapes they can make with their bodies, travel in a variety of ways, speeds and directions and to use and travel on apparatus safely.