

<p style="text-align: center;"><u>Maths</u></p> <p>Our main focus this term will be on fractions, decimals and percentages. This work will be linked to real life problems where the children will need to explain and apply their maths skills.</p> <p>To aid the fluency and understanding it is essential that children have a good knowledge and quick recall of number facts, including times tables. The national expectation is that all Year 5 and 6 children know their tables up to x12. Ask your child if they've made it on to the Times Table Board and which class is leading overall!</p>	<p style="text-align: center;"><u>'WEIRD WEATHER'</u> <u>Birch Class</u> <u>Spring Term 2019 Curriculum Overview</u></p> <p style="text-align: center;">Please remember to:</p> <ul style="list-style-type: none"> • Bring P.E kit in school all week. • Bring your Forest School clothes and swimming kit on MONDAY – alternate weeks. • Take reading books home every night. • Learn spellings. • Have a go at your homework. This term, it is now an expectation that Year 6s will complete all tasks. 	<p style="text-align: center;"><u>English</u></p> <p>Fiction: Narrative writing, particularly description and detail, will be developed through links with our Extreme Weather topic, using a range of book extracts, digital texts and images.</p> <p>Non-fiction: Newspaper reports, again linked to our weather topic, will be explored and composed. Additionally, report writing about extreme weather events will result in a class book being published.</p> <p>Grammar: Lessons will continue to introduce and recap on the upper KS2 grammar requirements. Year 6s will be set regular homework tasks on SPAG.com. Please support your child with these.</p> <p style="text-align: center;">Reading: Please ensure your child is reading regularly at home and discussing what he/she reads with you.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Children will continue to receive fortnightly, specialist music teaching from a member of the Shropshire Music Service. They will explore the main musical elements, through practical sessions, which will involve using a range of listening, composing and performing skills.</p>	<p style="text-align: center;"><u>PSHE/RSE</u></p> <p>Pupils will explore two units called 'Dear Diary' and 'Daring to be Different', where they will consider difference and diversity, identity and self-esteem, peer influence and assertiveness, comfortable and uncomfortable feelings, problems in relationships and anti-bullying.</p>	<p style="text-align: center;"><u>Design and Technology</u></p> <p>Children will be taught the knowledge, understanding and skills needed to engage in a process of designing and making of an extreme weatherproof building.</p>
<p style="text-align: center;"><u>MFL</u></p> <p>We have been fortunate to acquire the services of a specialist French teacher, who will deliver fortnightly lessons to the children.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Weekly swimming lessons will continue fortnightly throughout the year, in smaller, differentiated groups. The children will learn a variety of skills and take part in small-sided invasion games when playing hockey and tag rugby. Gymnastic skills sessions will be focused on balancing, using apparatus and sequencing.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Children will improve their mastery of art and design techniques, with a particular focus on using clay as a material.</p>
<p style="text-align: center;"><u>Topic</u></p> <p>This term's topic is called '<i>Weird Weather</i>' and will focus on developing children's geographical skills. We will develop our skills in measuring and collecting weather data; explore how the weather is different across the world, investigating a range of climate zones; and investigate how people have adapted to living with extreme weather.</p>	<p style="text-align: center;"><u>Science</u></p> <p>The two main areas of 'Changing Materials' and 'Sound' will be covered this term. In our Changing Materials unit we will explore a range of reversible and irreversible changes. As part of the Sound unit, pupils will explore how sounds from tuned instruments can be changed. These topics will give the children opportunities to develop their scientific investigation and enquiry skills.</p>	<p style="text-align: center;"><u>RE</u></p> <p>We will be considering the questions:</p> <ul style="list-style-type: none"> • Is prayer a waste of time? • Why do we have wars? <ul style="list-style-type: none"> • Is it ever OK to lie? • Can we always be forgiven? <p>Throughout the year we will be comparing Christianity with Sikhism.</p>