

<u>Maths</u> Our focus this term will be on place value and the four operations of addition, subtraction, multiplication and division. This will involve dealing with numbers with up to 5 digits. This work will be linked to real life problems where the children will need to explain and apply their maths skills. The introduction of Maths Whizz allows children to practise maths questions tailored to them at home. Please allow your child to complete the tasks on Maths Whizz independently so the technology can gain a good understanding on their mathematical knowledge. Children can also use Time-Table Rockstars to practise their times tables. To aid the fluency and understanding it is essential that children have a good knowledge and quick recall of number facts, including times tables. Children should recall and use multiplication and division facts for the times tables up to the 6 times table. They need to know all their times tables up to 12x12 by the end of the year. Children can also use Times-Table Rockstars to practise their times tables.	<u>Oak Class</u> <u>Autumn Term 2025 Curriculum Overview</u> Please remember to: • Bring your Forest School clothes or swimming kit on THURSDAY. • Take reading books home every night to read for 5-10 minutes and remember to bring them in every day. • Learn and explore spellings, these will be found on Spelling Shed each week. • Practise maths by using Maths Whizz each week. • Practise times tables and number bonds.	<u>English</u> This half term, we will read 'The Firework Maker's Daughter' by Phillip Pullman. Fiction: We will be getting creative by using 'The Firework Maker's Daughter' as a prop to write our own setting description. Children will be encouraged to use adventurous vocabulary to create expanded phrases, explore different sentence openers and consider the effect it has upon the reader. After half term, we will gain inspiration from a range of traditional tales from around the world. After analysing the structure of these, we will plan and write our own traditional tale. The writing skills we are focusing on this half term are the use of adjectives, expanded noun phrases, word families and the use of apostrophes.
<u>Art</u> <u>Painting and Mixed Media</u> In Autumn term we look at creating pictures on the theme of light and dark. We will produce landscapes and still-life pictures, using inspiration from our English and history modules. We are developing our colour mixing skills, using shades and tints to show form and create three dimensions when painting.	<u>Computing</u> Children will be looking into computing systems and networks, focusing on the internet. They will learn that the World Wide Web is part of the internet and will be given opportunities to explore the World Wide Web for themselves to learn about who owns content and what they can access, add, and create.	<u>RE</u> <u>What is</u> <u>it like for someone to follow God?</u> We will be studying the Bible, its composition and investigating the key messages through Bible stories. <u>How do festivals and family life show what matters to Jews?</u> We will be investigating key Jewish festivals and their impact, for example Passover.
<u>MFL</u> This term we will learn Spanish vocabulary associated with the classroom, our daily lives and hobbies. We will learn how to ask and respond to a range of questions about ourselves. We are going to build confidence by writing short sentences about ourselves in Spanish.	<u>PSHE/RSE</u> In the first half-term, we will be studying first aid and how to recognise/respond to an emergency. After half term, our focus will be healthy living and nutrition.	<u>Geography</u> <u>What can we discover about Europe?</u> We will look at the different locations, key human and physical locations, and how land is used in Europe. We will name and locate a wider range of places in the local area, the UK and wider world - including some globally significant features.
<u>History</u> <u>Why did the Romans march through Church Stretton?</u> In this unit, children will use a range of sources to find out about the life local ancient Roman history. We will become familiar with who the Romans were and look in detail at the invasion of Britain. We will focus on how and why Romans used the local land, alongside the challenges they faced in Britain.	<u>PE</u> Regular swimming lessons will continue fortnightly throughout the year, in smaller, differentiated groups. The children will learn a variety of skills and take part in small-sided invasion games when playing football and tag rugby.	<u>Music</u> This term the children will be given the opportunity to develop an understanding of what a CHORD is and how they are used to form melodies. They will explore and learn about the basic structure of a simple three-pitch chord, (triad) and how the pitches can be broken up and used to construct a melody. They will learn how to play both BLOCK and BROKEN chords on a variety of pitched instruments, such as ukulele, glockenspiel and keyboards. They will also explore how most songs are based on a repetitive chord progression.
	<u>Science</u> During the first half-term, our topic is sound. We will answer questions such as "how do we hear?" and "how does sound travel?" and "How can sound affect how we think and feel?". We also have the exciting opportunity to visit Red House Farm to record a soundscape. After half term, we will look at electricity and electrical circuits. We will have the opportunity to build our own electrical circuits. During both topics, we will develop our scientific knowledge alongside our working scientifically skills by conducting a variety of experiments.	<u>D&T</u> Our D&T will link with 'The Firework Maker's Daughter'. We will be designing and making a moving creature using pneumatics, inspired by Razvan the fire fiend. Inspired by our Roman module, we will design and make a range of Roman items and models, including a shield to use in a history lesson.